From The Principal

Hi Everyone,

Welcome to our week three newsletter. We have had a very busy first two weeks of school with students settling in to the routines very well. Thank-you to all parents/caregivers who are ensuring their children are on time to school and supporting our important daily routines. It is so important that we work hard at this time of year, in developing these routines, as it makes it easier later on in the term. Please read the messages below carefully and thank-you to everyone for supporting our wonderful school.

Day 8 Numbers
90 students attend Glenwood State School, which means we are able to maintain four teachers and a Principal, who also does learning support in all the classrooms. We will also maintain all our teacher aide hours. Our ‘Investing For Success’ grant will also go towards providing even more teacher aide hours to support our students and provide individualised and targeted intervention in reading.

First 2017 P&C Meeting
Our first 2017 P&C meeting will be held on Wednesday, February 8 at 3:15pm outside the classrooms or in the 5/6 classroom (depending on temperature). This meeting will focus on forming a new executive committee for 2017. We need parents to take on these roles to provide even extra support to the learning of our students. The positions available include President, Vice President, Treasurer and Secretary. These positions are not full-time jobs and are able to be done alongside the usual busy days that we all have. It is so important that we have a working P&C committee as we are able to fundraise to provide any needed resources for student learning. The Library requires new books now that it has been refurbished - this is something that the P&C can fundraise for through a range of events that can be organised. Any parent or community member can be a member or executive on the P&C. Being a P&C member is a wonderful opportunity to have your say about a range of things in the school. Your support is needed and greatly appreciated!

2017 Swimming Survey via text
During week three, parents should receive a text asking for input into the location of our swimming lessons in 2017. We have two choices, either the Gympie Deep Blue Aquatic Centre or the Glenwood Swim ‘n’ Gym. Please respond to this text with your preferred location. Costs will be communicated shortly. We will also discuss this at our first P&C meeting on Wednesday, February 8 at 3:15pm.
Parents are asked to phone the school as the primary source of communication with staff. If the phone isn’t answered, then please leave a message and it will be checked and replied to as soon as possible. Parents are able to text the school number with absence explanations. The school will send a text to parents if there is an unexplained absence. Parents are asked to respond in a timely manner. Same day absence explanations are now mandatory in all Queensland schools. We will also text parents if there are any important events or information that needs to be communicated quickly. If you are not receiving texts from the school, then please check your details with the office. It is very important that the school has up-to-date parent/carer contact information in case of emergencies.

Class Dojo Clarification

Class Dojo is a consistent rewards system used throughout Glenwood State School. Each student has a little ‘avatar’ which receives points for a range of school wide expectations. Students can receive points for attending school, following one or many of our school rules, using one or many of our five keys to success, handing in homework, staying on the green section of our behaviour charts and much, much more! This rewards software is used to identify our students of the week, academic and five keys to success award recipients. Congratulations to all students who have already received awards for receiving the most points in these areas. Teachers are the only people who have access to this software. The students’ avatars cannot be accessed by anyone else as it requires a username and password on a secure network. Students are so engaged and excited about this new rewards system and we look forward to using it even more throughout 2017.

5 Keys to Success Points

Points for showing our five keys to success (Organisation, Confidence, Resilience, Getting Along, and Persistence) can be gained in a range of ways. If the classroom teachers or teacher aides notice a student using any of the five keys, they can be given two class dojo points each time. Out in the playground, students can be given a peg for displaying the daily focus five key to success. We are concentrating on one of the five keys, each school day. Please see the table below for our daily five keys to success focus. We still give points for the other keys every day but this helps narrow the focus for explicitly teaching the five keys. Teachers talk about the focus five key every morning and after each lunch break. Students are responding very well to this rewards system.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Organisation</td>
<td>Confidence</td>
<td>Resilience</td>
<td>Getting Along</td>
<td>Persistence</td>
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Reward Activities in 2017

At Glenwood State School, we want to be able to reward all our students for displaying the whole school expected behaviour. At the end of each term, we give students the opportunity to attend a rewards activity. Students must not have missed out on more than 2 GBR afternoons on Fridays or be suspended, to be able to attend these reward activities. Following all our school rules, everyday, will ensure students can attend the below end of term activities each term. We will communicate further details of these activities closer to the end of each of the terms. All activities will occur on the last day terms one, two and three. The term four activity will occur on the Wednesday or Thursday of the last week of school.

<table>
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<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tr>
<td>Swimming afternoon at Hervey Bay Water Park</td>
<td>Pizza and Movie Party and Activity Rotations</td>
<td>ROAR Soccer Coaching Rotations</td>
<td>Hervey Bay Water Park</td>
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</tbody>
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Eating Times Clarification

A number of parents have asked about how long students get to eat their food whilst at school. I understand parents’ concerns and I hope to clear them up for you. Students are given 10 minutes at 10am to have one thing out of their lunch box as a snack. They then have 20 minutes to eat their food at first break, after they play. At second break, they have 15 minutes to eat, after they play. Younger students are given a little more time if they need it but as they get use to the routine, they will need to eat in the given times. Teachers also monitor students closely to ensure they go to the toilet and drink plenty of water throughout the day. Please talk to our teachers or myself if you have any further concerns.

Cool-Off Reflection Forms

We have changed our cool-off forms as part of our review into our whole school responsible behaviour plan. The cool-off reflection forms now define what a cool-off is used for, enable the cool-off duty teacher to write why the student was given the cool off, provide a space for the student to reflect on their behaviour and have an area for parents to sign. Cool-off forms will be mailed to the parents of students who have had cool-offs at the end of each
week. The forms need to be signed and returned to the student's classroom teacher. The cool-off forms will be put in to the student's file. Thank you for your co-operation with this process.

Thanks Everyone
I look forward to the continued great learning in the weeks ahead at Glenwood State School. We are committed to delivering excellent education to all our students. Our priorities are reading and strong community partnerships. Thank you to the whole school community for your support. Our next newsletter is in week five.

Mr Tim Loughland - Principal

Prep / Yr 1 News - Ms Samantha Heathcote
What a fun and busy few weeks we have had in the Prep/1 room! The preps have been settling in by learning routines and expectations and the year 1's have been great role models and friends. Special mention to Jhi Murphy, Bethany Shea and Roman Muston who have all earnt awards for using the 5 keys of success.

The curriculum
For literacy we are learning our alphabet/sounds and sight words every day. Our focus letters for week 3 and 4 are r, l, d, b, f, h, u and i. Not only have we been learning sounds and words but we have been reading lots of stories as well. The students are learning how to express their likes and dislikes about characters and make text to self connections. To help your child please get them to retell the stories they read or listen to from beginning to end this will help to improve their comprehension. Don't forget Library borrowing is on a Tuesday.

In maths we have been exploring numbers, shapes and calendars, please ask your child to do some counting for you, we are getting pretty good. During Science this term we are investigating living things and their needs and will be planting some seeds in different places very soon to see what they need to grow.

I know it has been a busy start to the year but I just wanted to remind everyone to get your child’s vision and hearing checked, it is so important to make sure we pick up any issues early so we can make sure your child is able to learn and be the best they can be. Both are at no cost to you, please see me for more details.

Ms Heathcote

Yr 1/2 News - Mrs Michelle Hanson and Ms Peta Milne
Who can believe we are already close to the end of week 3- wow, how the time is flying by!

Speaking of time that has been a learning focus in Maths. Students have been learning how to read o’clock, half past the hour and have explored time durations. Calendar work and number sequencing have also been a learning focus.

In Science, students have been investigating life cycles and how things grow. We have begun a bean growing investigation, we have planted bean seeds in a clear plastic cup and we are conducting weekly observations on the growth of bean.

Award achievers for weeks 2 & 3 were:
'Student of the week' -
'5 Keys to Success' - Patricialouise, Ava H., Felicity.
Academic- Amiya

Making connections, along with literal and implied meaning are our current reading comprehension focuses. Students have participated in a variety of activities which required them to make connections- text to self (own experiences), text to text and text to the real world. They have also explored texts, looking for meaning that is found directly in the text (literal meaning) and identifying what the author is trying to convey, without directly stating it (implied meaning).

Homework is handed out each Monday and is to be returned on Fridays. Homework for this week included; a reading comprehension sheet (double sided; one side for this week and one for next week, both having our reading comprehension focus) and a Maths activity sheet, the focus being time. Home readers have been handed out to students with a homework folder on Monday.
Library borrowing is on Tuesdays. Please encourage your child to return their books, so they can borrow a new book each week.

Yours in Education,
Mrs Hanson and Ms Milne

Year 3/4 News – Ms Jeannie Brookhouse

Hi, from grade 3/4. Students are becoming familiar with our classroom routines and are applying themselves towards building their knowledge and skills in preparation for our first term assessments. The class have shown they are interested in learning and this will help them be successful learners. This term students will write a short narrative for English and for maths, they will practice strategies to solve word problems using the addition, subtraction, multiplication and division facts.

Congratulations to our students who achieved awards this week. Zoey is our student of the week. She has shown a responsible work ethic by being ready for each lesson and shown respect for her learning through active listening during class. Jayah and Shaylee have received our Five Keys Award. They have shown confidence and persistence by completing each learning task with care and thought. Well done!

I am pleased to be working with your children and celebrating their learning and achievements with you. Please make an appointment with me during the term to catch up. Also, a reminder that our library borrowing day is Wednesday and children do require a library bag for borrowing.

Mrs Brookhouse

Year 5/6 News – Mrs Cook

Week three…….. We are well on our way into preparation for assessments in week five. Students are looking at reading comprehension by learning about short stories for English. We have begun learning math strategies and are about to start refreshing and learning about prime/composite numbers and how to find them, factors of numbers to 99, multiples of numbers and what are the common factors and common multiples for mathematics. For science we will be engaging in animal adaptation and what makes bread go mouldy. Students will be creating a working document on the school computers based around science and presenting to the class for technology.

Future Leaders in our grade six cohort are amazing, great work to those people who every day try their best and help others selflessly. 2017 Leaders, “YOU ROCK!”

Behaviour is still my key focus in and out of the classroom and I have high expectations on all my students. I encourage all students to come and see me if they have a problem, before acting out towards anyone aggressively. The results are not worth it!

Let’s make 2017 the best school year and aim to be the best class in the school ☺

Mrs Cook

MESSAGES FROM MRS WARD IN THE OFFICE

Parents needing to contact school
Parents are reminded that if they need to contact the school they should always ring the school on 54888333 and leave a message if there is no one available to answer their call. Their message will be picked up before the end of the school day and passed on where necessary. Please don’t text or email the school with messages as this is not a reliable way to pass on general daily messages. You may however, report a student absence on the school mobile number. Please be sure to leave a reason for the absence as well. Thank you for cooperation with this.

Fruit Break
Fruit break is very popular with our students here and we thank Miss Bradford for buying and cutting up the various pieces of fruit each day. Thanks also to the P&C for paying for the fruit & veggies.
If you have any surplus fruit or veg in your garden suitable for fruit break, please send it along, we’d love to share it among our students at fruit break.
Perhaps you see things on special that might be suitable; a bag of carrots, some cucumbers or apples, any donations gratefully received to help reduce the cost of our daily fruit break.
Thanks for your support with this.