

Investing for Success

Under this agreement for 2022
Glenwood State School will receive

\$65,615*

This funding will be used to

- Strengthen school, community and family partnerships to better meet the needs of diverse parents, guardians and carers in order to support successful future prep transitions into schooling.
- Support 100% of our students in achieving a C or above in English.
- Continue to build teacher capability in English.

Our initiatives include

- Enhancing community partnerships with parents/carers to build capability to support a successful transition into schooling through the implementation of a Birth to 5 Playgroup initiative.
- A weekly Playgroup with workshops and information sessions to support parents in preparing their child's readiness for school. This initiative is in response to the AEDC (Australian Early Development Census) data and focuses on making a positive impact on developing strong community partnerships and contributing to increased parent engagement and student achievement when entering school.
- Age-appropriate pedagogies, four levels of moderation, student case management and Collaborative Assessment of Student Work, used to support the school's targets for English A-E report card data improvement across P-6.
- Prep transition as an integrated process throughout Term 3 and Term 4 2022.

Our school will improve student outcomes by

Actions	Costs
Employ an early childhood teacher to facilitate Playgroup 1 day per week (Term 1 - Term 4).	\$25,000
Employ a teacher for 2022 to help improve students' achievement levels in English.	\$34,615
Using Temporary Replacement Teachers (TRS) to release 4 classroom teachers and principal 4 times a year to participate in moderation with a cluster of schools.	\$1,000
Employ a teacher aide to help support teachers to improve students' English achievement levels.	\$5,000



Darren Sengstock
Principal
Glenwood State School



Michael De'Ath
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**Queensland
Government**